

**MINUTES OF SENATE  
ALGOMA UNIVERSITY  
Sixth Regular Meeting of 2019 - 2020  
February 7, 2020**

**Humanities Faculty**

M. Graydon, A. Pinheiro, A. Ridout, C. Ross, M. Ross [PTF], R. Rutherford, N. Shaw,  
D. Woodman  
[regrets: T. O'Flanagan]

**Social Science Faculty**

N. Aziz, R. Cameron, K. DeLuca, A. Gordon, W. Lo, S. Meades, M. McLellan [PTF], T. Tchir,  
L. Wyper  
[regrets: C. Denomme]

**Science Faculty**

L. Bloomfield [Speaker], D. Brodbeck, S. Butler [PTF], N. Cameron, P. Dupuis, J. Foote,  
Y. Feng, S. Xu, C. Zhang  
[regrets: D. Keough]

**Other Members**

M. Ditoro, M. Jones, D. Marasco [Secretary], E. Riauka, D. Rogers, H. Stevenson, A.  
Trudeau, A. Vezina  
[regrets: D. Anaquod, S. Shaver]

**Guests**

S. Roy, Y. Tang, P. Steeves

The Speaker called the meeting of the Senate to order at 1:07pm.

**20.02.01 APPROVAL OF THE AGENDA**

□ *Moved [Brodbeck/Graydon]: that the agenda for the February 7, 2020 meeting of the Senate be approved.*

Motion carried.

**20.02.02 APPROVAL OF THE MINUTES from the meeting of *January 10, 2020***

**?** *Moved [Brodbeck/Dupuis]: that Senate approve the minutes from the Senate meeting of January 10, 2020.*

Motion carried.

**20.02.03 BUSINESS ARISING (for action or information)**  
**20.01.03.01 Algoma University Senate membership**

None.

**20.02.04 BUSINESS ARISING (for action or information)**  
**20.02.04.01 Appeals and Academic Standards Committee - terms of reference**

**➤ *Moved [Marasco/Brodbeck]: that Senate approve of the following revision to the Appeals and Academic Standards committee's terms of reference:***

From:

1. To consider student appeals with respect to grades, including examinations, term assignments and tests, academic dishonesty, and the general conduct of the course involved as it affects grades.

To:

1. To consider and report to Senate on matters relating to Academic Standards and Practices;

2. To collate and report on information on grade distributions;

3. To recommend guidelines on class caps and sectioning levels;

4. To consider student appeals with respect to grades, including examinations, term assignments and tests, academic dishonesty, and the general conduct of the course involved as it affects grades.

Motion carried. [one opposed for the record, D. Woodman]

#### **20.02.04.02 Office of the Registrar - Registrarial Dates/Deadlines, Sept 2021 - Sept 2022**

➤ ***Moved [Brodbeck/Marasco]: that Senate approve the following Registrarial Calendar Dates and Deadlines for September 2021 - September 2022:***

#### **2021**

Sept 6	Labour Day; Algoma University is closed
Sept 6 - 11	Welcome Week
Sept 8	Fall 2021 classes begin including 2021F and 2021FW courses
Sept 10	Algoma University Senate meeting
Sept 17	No registrations or course changes permitted for 21F and 21FW courses after this date. Students withdrawing from 21F and 21FW courses after this date will receive a 'W' on their academic record.
Oct 1	Algoma University Senate meeting
Oct 11	Thanksgiving Day; Algoma University is closed
Oct 11 - 15	Fall Study Week
Oct 29	Last day to withdraw from 21F courses without academic penalty. Students withdrawing from 21F courses after this date will receive an 'F' grade on their academic record.
Nov 5	Algoma University Senate meeting
Nov 12	Last day for current students to register for 2022W courses without penalty; late fee after this date.
Nov 15	Late registration for 22W courses
Dec 3	Algoma University Senate meeting
Dec 7	Last day of classes for 21F courses; 21FW courses recess
Dec 8	Study Day and Staff/Faculty Professional Development Day
Dec 9 - 21	Official examination period for 21F courses and mid-term examinations for 21FW courses.
Dec 30	All final grades for 21F courses must be submitted electronically to the Office of the Registrar.

## 2022

- Jan 4 Algoma University reopens after the Christmas closure
- Jan 10 Winter 2022 classes begin; 21FW courses resume
- Jan 14 Algoma University Senate meeting
- Jan 19 No registration or course changes permitted for 22W courses after this date. Students withdrawing from 22W courses after this date will receive a 'W' on their academic record. Last date to withdraw from 21FW courses without academic penalty. Students withdrawing from 21FW courses after this date will receive an 'F' grade on their academic record.
- Jan 28 Applications for Spring Convocation 2022 must be submitted by this date.
- Feb 4 Algoma University Senate meeting
- Feb 21 Family Day; Algoma University is closed.
- Feb 21 - 25 Study Week
- Feb 28 Academic advising campaign for returning students begins.  
Registration for 2022 spring/summer, 2022 fall/winter terms begins
- Mar 4 Algoma University Senate meeting  
Last day to withdraw from 22W courses without academic penalty. Students withdrawing from 22W courses after this date will receive an 'F' grade on their academic record.
- Apr 1 Algoma University Senate meeting
- Apr 8 Last day of classes for 22W and 21FW courses.  
Last day for current students to register for 2022 spring session courses without penalty; without penalty; late fee applies after this date.
- Apr 11 - 26 Official final examination period for 22W and 21FW courses
- Apr 11 Late registration for 22W courses
- Apr 15 Good Friday; Algoma University is closed
- Apr 18 Easter Monday; Algoma University is closed
- May 2 Spring session classes begin including 2022SF and 2022SP courses.  
All final grades for 22W and 21FW courses must be submitted electronically to the  
Office  
of the Registrar by this date.
- May 6 Algoma University Senate meeting
- May 10 No registration or course changes permitted for 22W courses after this date. Students withdrawing from 22W courses after this date will receive a 'W' on their academic record.
- May 20 Last date to withdraw from 22SF courses without academic penalty. Students withdrawing from 22SF courses after this date will receive an 'F' grade on their academic record.
- May 23 Victoria Day; Algoma University is closed.

- June 3 Algoma University Senate meeting
- June 10 Last day of classes for 22SF courses; 22SP courses recess [all campuses]
- June 11 Algoma University Spring Convocation 2022 [main campus]
- June 13 - 14 Official final examination period for 22SF term courses [all campuses]
- June 15 Spring second term classes [2022SS] begin; 22SP courses resume [all campuses]
- June 17 Last date to withdraw from 22SP courses without academic penalty. Students withdrawing from 22SP courses after this date will receive an 'F' grade on their academic record.
- June 18 Algoma University Spring Convocation 2022 [Brampton]
- June 21 No registration or course changes permitted for 22SS courses after this date. Students withdrawing from 22SS courses after this date will receive a 'W' on their academic record.
- June 24 All final grades for 22SF courses must be submitted electronically to the Office of the Registrar by this date.
  
- July 1 Canada Day; Algoma University is closed
- July 8 Last date to withdraw from 22SS courses without academic penalty. Students withdrawing from 22SS courses after this date will receive an 'F' grade on their academic record
- July 8 Last day for current students to register for 2022 fall/winter courses without penalty; late fee applies after this date.
- July 11 Late registration for returning students for fall/winter 2022 term courses
- July 26 Last day of classes for 22SS and 22SP courses. [all campuses]
- July 27 - Aug 5 Official final examination period for 22SS and 22SP terms [all campuses]
  
- Aug 1 Civic Holiday; Algoma University is closed
- Aug 12 All final grades for 22SS and 22SP courses must be submitted electronically to the Office of the Registrar by this date.
- Aug 26 Applications for fall graduation 2022 must be submitted by this date
  
- Sept 5 Labour Day; Algoma University is closed
- Sept 5 - 10 Welcome Week
- Sept 7 Fall 2022 classes begin including 2022F and 2022FW courses
- Sept 9 Algoma University Senate meeting
- Sept 16 No registrations or course changes permitted for 22F and 22FW courses after this date. Students withdrawing from 22F and 22FW courses after this date will receive a 'W' on their academic record.

Motion carried.

### **20.02.04.03 Curriculum Committee - motions**

- ***Moved [Meades/Gordon]: that Senate approve the addition of CESD 1006 Introduction to Community Economic and Social Development I to the 2020SF course roster as submitted by the Department of Community Economic and Social Development.***

Rationale:

International enrolment has increased dramatically. 17 new CESD international students arrived this January and enrolled in CESD 1007. They should have the option of taking CESD in the spring so that they can enter upper-year courses starting next fall. We have learned that the university anticipates another cohort of about 17 students interested in CESD arriving to start studying spring 2020. We would like them to take CESD 1006 in the spring to develop relations with the faculty and have needed supports and advising as they prepare for the fall term. A few students did not obtain 60% in CESD 1006 in the fall of 2019, and we would like to have them be able to retake the course this spring. Having CESD 1006 as a spring course will also decrease enrolment in CESD 1006 this coming fall. This past fall CESD 1006 had 45-50 students in one section – which is the maximum we should have given the content and pedagogy used – groups larger than this number make activities and discussions difficult.

Motion carried.

- **Moved [C. Ross/Meades]: that Senate approve the following course revisions as submitted by the Department of Community Economic and Social Development.**

From:

CESD 3016 Global/Local Relations: A Critical Approach to Community Development

This course focuses on the integration of interdisciplinary theoretical concepts, providing students with an intermediate level of understanding of CESD. It includes an examination of how “globalization” and the relations that underpin capitalism affect people in diverse communities, both locally and internationally, with a focus on First Nation and smaller Canadian communities. Housing, employment, poverty, health, agriculture, culture, the environment, and land/resource rights are examples of areas to be explored. [lec/sem 3] 3 cr

To:

CESD 3016 Global/Local Relations: Critical Perspectives

This course focuses on the integration of interdisciplinary theoretical concepts, providing

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students with an intermediate level of understanding of CESD. It includes an examination of how globalization and the relations that underpin capitalism affect people in diverse communities, both locally and internationally, with a focus on First Nation and smaller Canadian communities. Housing, employment, poverty, health, agriculture, culture, the environment, and land/resource rights are examples of areas to be explored. Prerequisite: Students must be in upper year in good academic standing. [lec/sem 3] 3 cr

Rationale:

To simplify the name of the course;  
To make small stylistic revisions; and  
To open the course to non-CESD/CDEV majors.

From:

CESD 3216 CESD and the Law

This course provides the student with a general understanding of the legislative framework within which Community Economic and Social Development is practiced. This course provides a general introduction to commercial and administrative law; treaties and the Indian Act; and common law rules. The course is intended to provide students with the skills necessary to understand when legal avenues of resolution to community issues may be necessary or advisable; to research areas of law pertaining to CESD; and when it is necessary to retain legal counsel. [lec/cst 3] 3 cr

To

CESD 3216 Legal Issues in Community Development: Case Studies in Treaty Rights, Land Use, and Enterprise Relations

This course provides the student with a general understanding of the legislative framework within which Community Economic and Social Development is practiced. This course provides a general introduction to commercial and administrative law; treaties and the Indian Act; land use regulation; and common law processes. The course is intended to provide students with the skills necessary to understand when legal avenues of resolution to community issues may be necessary or advisable; to research areas of law pertaining to CESD; and when it is necessary to retain legal counsel. Students must be in upper year in good academic standing. [lec/cst 3] 3 cr

Rationale:

To provide a more descriptive name for the course;  
To provide minor updates to the language of the description;

To add case study to the teaching method;  
To open the course to students with upper year standing in other degree programs.

From

CESD 3406 Sustainable Community Development

This is an advanced course in community economic and social development that focuses on a deepened understanding of sustainability, building on foundational concepts in CESD. Encompassing ecological, social, and economic considerations, the course will promote a critical approach to explore policy processes and development proposals that limit or support community efforts to build long-term self-sufficiency, in the face of multiple challenges. Prerequisites: CESD 1006/1007, 2406 [LEC/TUT/EXP 3] 3 cr

To

CESD 3406 Sustainable Indigenous, Rural and Urban Community Development

This is an advanced course in community economic and social development that focuses on a deepened understanding of sustainability, building on foundational concepts in CESD. Encompassing ecological, social, and economic considerations, the course will promote a critical approach to understanding sustainable land use planning related to Indigenous / Settler histories. This includes exploring policy processes and development proposals that limit or support community efforts to build long-term self-sufficiency, in the face of multiple challenges. Students must be in upper year in good academic standing. [LEC/TUT/EXP 3] 3 cr

Rationale:

CESD3406 has always looked at land use planning for sustainable development but will focus in more specifically to include settler and indigenous policy and planning, meeting our CANDO accreditation Competency #6: Lands and Resource Management. Having a CESD course option allows students to use this as an upper year elective for their CESD degree AND CANDO certification simultaneously.

Motion carried.

➤ ***Moved [Tchir/Gordon]: that Senate approve the following course revisions as submitted by the Department of Law and Politics:***



From

JURI/POLI 3106 Indian Law and Policy in Canada

This course examines Indian law and policy and its continued effects on all Anishinaabe peoples and Canadian/Anishinaabe relations. In particular, Anishinaabe law and governance, the Indian Act, Provincial and Federal policy and current efforts in constitutionalism are discussed. This course provides a foundation essential to the study of Aboriginal rights in Canada. Students may not retain credit for more than one of JURI 3106, POLI 3106, and POLI 3105. Prerequisite: one of JURI 2136, POLI 2707/JURI 2107 or permission of the instructor. (SEM 3) 3 cr

To

JURI/POLI 3106 Canadian Law and Policy and Indigenous Peoples

This course examines the Canadian state's laws and policies that most affect Indigenous peoples and Canadian-Indigenous relations. In particular, the Indian Act, Provincial and Federal policy and current efforts in constitutionalism are discussed. This course provides a foundation essential to the study of Aboriginal rights in Canada. Students may not retain credit for more than one of JURI 3106, POLI 3106, and POLI 3105. Prerequisite: one of JURI 2136, POLI 2707/JURI 2107 or permission of the instructor. (SEM 3) 3 cr

Rationale:

1. This name change was a recommendation of the POLI and JURI external reviewers during these programs' cyclical review. The department agrees that the name should be updated to reflect more contemporary and acceptable Terminology.

2. The course description change is to make it clear that the course focuses on the laws and policies of the Canadian state, and is not a course in comparative indigenous legal and political traditions. This course is thus different from offerings in the ANIS program. The description will better reflect how this course has been offered by the POLI/JURI department in recent years.

From

POLI 4417 Democracy and Political Theory

Drawing upon the resources of classical and/or contemporary political theory, this

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course offers a critical examination of philosophical issues that arise in connection with democratic politics. Prerequisite: POLI 2405 or POLI 2406/2407 or permission of the department. (SEM 3) 3 cr

To

POLI 4417 Democracy

Drawing upon the resources of classical and/or contemporary political theory, this course offers a critical examination of philosophical issues that arise in connection with democratic politics. Students may not retain credit for both POLI 3417 and POLI 4417.

Prerequisite: POLI 2405 or POLI 2406/2407 or permission of the department.

(SEM 3) 3 cr

Rationale:

1. The name change is to reflect more common nomenclature of similar courses in Canada, and to make the course sound less daunting to students.
2. The anti-requisite change is because the department is introducing a new 3417 cross-list to this course.

Motion carried.

➤ ***Moved [Tchir/Rogers]: that Senate approve the following new course as submitted by the Department of Law and Politics:***

POLI 3417 Democracy

Drawing upon the resources of classical and/or contemporary political theory, this course offers a critical examination of philosophical issues that arise in connection with democratic politics. Students may not retain credit for both POLI 4417 and POLI 3417.

Prerequisite: POLI 1006/1007 or permission of the instructor. (SEM 3) 3 cr

Rationale:

This is a cross-list with the existing POLI4417, but this 3000 level seminar is reserved for students with only the introduction course prerequisites.

**20.02.04.04 Academic Planning - Department of COSC/MATH**

- ***Moved [Xu/Vezina]: that Academic Planning and Priorities recommend the following name change to the Department of Computer Science and Mathematics:***

From  
Department of Computer Science and Mathematics

To  
School of Computer Science and Technology

**Rationale:**

The three student enrolment growth areas at Algoma include Business, Life Science (Biology and Psychology), and Computer Science. The previous two have school names attached to them: School of Business and Economics (SchoolBE) and the School of Life Sciences and Environment (SLSE). In order to align with those two schools, we would like to create the School of Computer Science and Technology (SCST) to replace current Department of Computer Science and Mathematics. This is important, given the enrolment of computer science program which will be around 400 in January 2020. Please notice that this number does not include the FTE for delivery of mathematics, physics and engineering courses. Rebranding the name would help to raise the profile of our programs, to grow the enrolment further, to pave the way for new program development, such as Master degree program in Computer Science and engineering program.

Motion carried.

**20.02.04.05 Academic Planning - Department of Psychology**

- ***Moved [Brodbeck/Dupuis]: that Senate approve the specialization in Health Sciences for the following Psychology degree programs:***
- 1. Bachelor of Arts [Honours]***
  - 2. Bachelor of Arts [Non-honours]***
  - 3. Bachelor of Science [Honours]***
  - 4. Bachelor of Science [Non-honours]***

The proposed changes create a specialization that students taking either a B.A or B.Sc. in Psychology can complete within their program. The specialization consists of 30 credits from a list that includes courses in Biology, Chemistry, Psychology, and Humanities and Social

Sciences. Among the Psychology degrees, students have the flexibility to choose their electives (with 12 required to be Humanities, Social Sciences, or Professional Programs). The courses available for the Specialization in Health Sciences and the course descriptions are included in Appendix A. There are no changes to the structure of the program or learning outcomes; all courses within the specialization are many that students already choose.

Complete 30 credits from:

**Biology:**

BIOL 1506 Biology I  
BIOL 1507 Biology II  
BIOL 2007 – Genetics  
BIOL 2026 – Microbiology  
BIOL 3007 – Molecular Cell Biology  
BIOL 3126 Human Anatomy and Physiology I  
BIOL 3127 Human Anatomy and Physiology II  
BIOL 3346 Ethnobotany  
BIOL 3456 Biology Internship I  
BIOL 3556 Concepts in Health Informatics  
BIOL 3626 Epidemiology  
BIOL 4256 Nutritional Science  
BIOL 4396 Cancer Biology  
BIOL 4456 Biology Internship II  
BIOL 4696 Toxicology  
BIOL 4806 Biotechnology

**Chemistry:**

CHMI 1006 – General Chemistry I  
CHMI 1007 – General Chemistry II  
CHMI 2426 – Organic Chemistry I  
CHMI 2427 Organic Chemistry II  
CHMI 3206: Environmental Chemistry  
CHMI 3996 Analytical Chemistry

**Psychology:**

PSYC 2006 Childhood Development  
PSYC 2007 Adolescence, Adulthood and Later Life  
PSYC 2017 Developmental Disorders in Childhood and Adolescence  
PSYC 2406 Introduction to the Study of Personality  
PSYC 2617 Human Neuropsychology  
PSYC 3007 Advanced Study of Personality Theory

PSYC 3206 Fundamentals of Psychometrics  
PSYC 3606 Psychopathology I  
PSYC 3607 Psychopathology II  
PSYC 4206 Philosophical Foundation of Clinical and Counselling Psychology  
PSYC 4207 Practical Approaches to Psychotherapy

**Cross-listed courses:**

BIOL 2346/PSYC 2346/PHIL 2346 Principles of Biomedical Ethics  
BIOL 2606/PSYC 2606 Introduction to Behavioural Neuroscience  
BIOL 3506/PSYC 3506 Neuropharmacology  
BIOL 3507/PSYC 3507 Behavioural Neurobiology  
BIOL 3717/CHMI 3717 Biochemistry II  
PHIL 2347/PSYC 2347 Biomedical Ethics: Case Studies  
BIOL 4596/PSYC 4596 Special Topics in Health Sciences

**Other Disciplines:**

SOCI 2156 Critical Analysis of the Canadian Health System  
SOCI 2406 Sociology of Mental Health  
SOCI 2636 The Social Making of Gender  
SOCI 3636 The Social Making of Sexuality  
SOCI 3817 Sociology of Aging

Rationale

Students are increasingly interested in pursuing courses in the Health Sciences within the Psychology program. Many of these students would like recognition for this Health Science focus as part of their degree. Additionally, we get many requests for Health Sciences at the Ontario Universities' Fair and during other recruitment events. The proposed change will increase our ability to attract and retain students interested in careers and post-graduate training in Health Sciences.

Motion carried.

**20.02.04.06 Academic Planning - suspension of the French minor**

- ***Moved [Rogers/Graydon]: that Academic Planning and Priorities recommends to the Algoma University Senate the suspension of the minor in French effective for the 2020-21 academic year.***

Rationale:

In June 2016, the Algoma University Senate approved the suspension of the three-year Bachelor of Arts degree program in French. It was decided by the Senate that the minor in French continue to be an option for students. Since that time, there has not been sufficient evidence of demand for French courses even for the minor. Since 2016, only seven students have completed the minor in French. This is further compounded by the French minor still requiring 24 credits, despite the current Academic Plan, approved by Senate in 2016, recommending that all minors move to an 18-credit requirement. Therefore, the significant number of courses required for a minor continues to be problematic for a department of one full-time member.

Further, given that the only full-time faculty member will soon retire, it is difficult to justify hiring a full-time replacement in light of the low enrollment for French courses. Since the suspension of the degree program in 2016, the average class size for the upper year French literature courses is nine [9] students. Therefore, without a full-time member to take ownership of the program and perform the requisite administrative duties associated with any given program (e.g., part-time hiring, in-class evaluations, roster planning) the Academic Planning and Priorities Committee recommends that the minor in French be suspended and that introductory and introductory-remedial French courses continue to be offered.

Dr. Ross spoke against the motion to suspend the minor in French -- she added that sustaining the minor does not have a significant financial cost and allows for employability for students with many government positions requiring some French language.

Also, the department is actively considering reducing the 'minor' requirements by six credits and having either Fine Arts and Music or Shingwauk Kinoomaage Gamig take ownership of the program.

A request was made to table the motion

- ***Moved [Brodbeck/Dupuis]: that the motion to suspend the minor in French be tabled.***

Motion carried.

**20.02.05 INFORMATION ITEMS (for action or information)**

**20.02.05.01 Academic Success and Innovation**

The President presented United for Brampton, leveraging higher education to drive Brampton's economic and healthcare outcomes.

Drs. Rogers and Graydon presented the COU report 'Experiences of Indigenous Faculty in Ontario Universities.

**20.02.06 STANDING REPORTS**

**20.02.06.01 Board of Governors Representative**

No report submitted by the Board of Governors Representative to the Senate.

**20.02.06.02 Academic Dean**

The Dean submitted a written report.

**20.02.06.03 President**

The President submitted a written report.

**20.02.07 DISCUSSION AND QUESTION PERIOD**

None.

**20.02.08 OTHER BUSINESS/NEW BUSINESS**

None.

## **20.02.09 ANNOUNCEMENTS**

The Board of Governors, Senate Executive and select members of administration will be participating during a retreat this weekend. The objectives include:

1. To discuss the next steps regarding the Campus Master Plan
  - a. to build a common understanding of capital requirements for growth as they relate to enrolment and program growth,
  - b. to explore the role of the Board in implementing the Campus Master Plan.
2. To build a knowledge base within the Board about the risks and opportunities of the agreement with the provincial government through the Strategic Mandate Agreement (SMA3) and to understand how they influence both strategic priorities and fiduciary responsibilities.
3. To review current priorities and discuss refinement or continuation for the final year (2020/2021) of the current Strategic Plan and explore priority budget requirements for implementation.
4. Begin a discussion about the process and approach to developing the next Strategic Plan for Algoma University.

## **20.02.10 ADJOURNMENT**

➤ ***Moved [Brodbeck/Assiniwai]: that Senate adjourn.***

Motion carried. (Senate adjourned at 2:40pm)