

**MINUTES OF SENATE
ALGOMA UNIVERSITY
FIRST REGULAR MEETING OF 2012-2013
June 1, 2012**

Humanities Division

N. Boyle, L. Burnett, M. DiSanto, D. Innes, W. Johnston, W. Newbigging, A. Ridout
(regrets: A. Bondar, R. Isard, A. Pinheiro, R. Rutherford; absent: H. Webkamigad; on leave: T. O'Flanagan, C. Ross)

Social Sciences

H. Briggs, K. DeLuca, S. Gruner, J. Hermida, H. Hornstein, K. Kadiyala, P. Matthews, N. Shaw, A. Vaillancourt, D. Woodman, L. Savory-Gordon
(regrets: G. Broad, R. Cameron, N. Cruickshank; absent: D. Jackson)

Sciences

P. Antunes, D. Brodbeck, N. Cameron, P. Dupuis, J. Foote, M. Garcia-Ruiz, E. James, B. Schamp
(regrets: L. Bloomfield, Y. Feng, I. Imre, D. Keough, S. Xu; absent: I. Molina, W. Osei, C. Reed-Elder)

Other Members

E. Benton-Benai, T. Fabiano, K. Hernden, A. Perlini, J. Reid, D. Schantz, R. Totime
(regrets: D. Marasco, R. Myers, L. Williams; absent: K. Drew, R. Linklater, H. McClure, A. Oluwatosin)

Guests

M. Atkin, D. Boissoneau, N. Boissoneau, M. Case, M. Graydon, R. Rickard, J. Syrette, N. Verrelli, O. Whetung

The Speaker called the meeting of Senate to order at 1:00pm.

12.06.01 APPROVAL OF THE AGENDA

Moved (Brodbeck/Kadiyala): that Senate approve the agenda for the June meeting of Senate.

Motion carried.

Eddie Benton Banai requested time to make a report. (Burnett/Kadiyala) – motion carried.

12.06.02 APPROVAL OF THE MINUTES from the meeting of May 4, 2012

Moved (Brodbeck/Kadiyala): that Senate approve the minutes from the meeting of May 4, 2012.

Dr. Shaw was present at the May meeting.

Motion carried.

12.06.03 BUSINESS ARISING (for action or information)
12.06.03.01 Senate Membership (2012-2013)

The Senate membership was approved as submitted.

12.05.06.02 Senate Committee Membership (2012-13)

Hermida noted that Jan Clarke rather than Deb Woodman should be on the Teaching and Learning committee for Social Sciences. Jen Foote said she, rather than Istvan Imre, is on Animal Care Position for the Sciences. Pelham mentioned that votes will be held to fill AUFA positions now vacant. Johnston said that Celia Ross is the Humanities representative for Research Ethics Board.

The Senate committee membership list was approved as submitted with the aforementioned revisions.

12.06.04 DECISION ITEMS (for action)
12.06.04.01 Curriculum Committee motions

Moved (Brodbeck/Schamp): that Senate approve the following course revision as submitted by the Department of Psychology:

From:

PSYC 4105 Student's Investigation

An experimental or other empirical investigation (such as psychometric study), including a report, on a psychological topic - to be authorized and supervised by the Department. Prerequisite: Completion of at least 42 credits in Psychology, including PSYC 3286 in the specialized program and permission of the Department. PSYC 3256 must be taken prior to or concurrently with PSYC 4105. (LEC 1, SEM 2) 6 cr

To:

PSYC 4105 Student's Investigation

An experimental or other empirical investigation (such as psychometric study), including a report, on a psychological topic - to be authorized and supervised by the Department. Prerequisite: Completion of at least 42 credits in Psychology, including PSYC 3286, PSYC 3256, PSYC 2127 and STAT 2126 (with a grade of at least 70% in each) in the specialized program. PSYC 3256 must be taken prior to or concurrently with PSYC 4105. (LEC 1, SEM 2) 6 cr

Deluca asked how the minimum requirements will be regulated.

Brodbeck said the Office of the Registrar will monitor the regulation.

Motion carried.

Moved (Brodbeck/Schamp): that Senate approve the following program revision to the Honours Bachelor of Arts in Psychology and the Honours Bachelor of Science in Psychology as follows:

From:

Minimum grade of 60 % required in PSYC 1106, 1107 and STAT 2126

To:

Minimum grade of 60 % in PSYC 1106, 1107 and minimum grade of 70% in STAT 2126, PSYC 2127, PSYC 3256 and PSYC 3286 for all honours degrees

Brodbeck explained the necessity of the change.

Motion carried.

Moved (Newbigging/Boyle): that Senate approve the following new course as submitted by the Department of History and Philosophy:

HIST 2896 Colony to Communist Nation: Cuba – Case Study in Colonialism

The history of Cuba provides us with a unique perspective on one of the most important forces in modern history, colonialism. By using the Cuban experience as a paradigm students will trace the history of the colonial experience in the new world from first contact until the present day. Cuba's example serves to bring the salient themes of colonialism – contact between Europeans and Indigenous peoples, missionary endeavour, resource exploitation, slavery, war, independence movements, and revolution - into sharp focus. (lec 3) 3 cr

Shaw asked whether the course will be taught in Cuba.

Newbigging answered that one week will be in St Thomas and two weeks will be in Cuba.

Woodman asked about prerequisites.

Newbigging confirmed that there are no prerequisites for the course.

Shaw asked about students who cannot travel to Cuba.

Newbigging said the course is optional.

Motion carried.

Moved (Gruner/Savory-Gordon): that Senate approve the following minors as submitted by the Department of Community Economic and Social Development & Social Work:

Minor in Environmental Sustainability

Required courses:

CESD 1006 Introduction to CESD I
CESD 1007 Introduction to CESD II
CESD 2406 Environment and Community Resilience
CESD 3406 Sustainable Community Development

Plus 12 additional credits from:

BIOL 2216	Principles of Environmental Ethics
BIOL 2217	Topics in Environmental Ethics
BIOL 3977	Conservation Biology
GEOG 1026	Introduction to Physical Geography
GEOG 2996	The Great Lakes: Resources, People and the Environment
GEOG 2756	Geography of Ontario
GEOG 3307	Indigenous Knowledge in Natural Resource Management
GEOG 3756	Geographies of Development: Theory and Application
GEOG 4217	Population, Environment and Development
GEOG 4296	Impact Assessment and Resources Management
PHIL 2216	Principles of Environmental Ethics
PHIL 2217	Topics in Environmental Ethics
POLI 3756	Politics of the Environment
ECON 2056	Economics of Natural Resources
ECON 2057	Environmental Economics and Policies

JURI 2316 Environmental Law
SOCI 3227 Environmental Sociology

Minor in Social Justice and Globalization

Required courses:

CESD 1006 Introduction to CESD I
CESD 1007 Introduction to CESD II
CESD 3016 Global/Local Relations: A Critical Approach to Community Development
CESD 3456 Community Advocacy and Social Justice

Plus 12 additional credits from:

CESD 2016 Community Economic & Social Development: Research Methods
CESD 2106 Economics of Community Development I: Social Economy & CED
SWRK 1007 Introduction to Social Work
SWRK 2106 Political Economy of Social Welfare
GEOG 3756 Geographies of Development: Theory and Application
GEOG 2606 World Regional Geography
GEOG 2217 Social Geography
GEOG 2216 Cultural Geography
GEOG 2206 Population Geography
GEOG 2406 Geography of Canada's Regions
GEOG 3317 Contemporary Issues in Economic Geography
GEOG 3206 Urbanization and World Cities
POLI 2396 Introduction to International Relations
POLI 2397 Issues in International Politics
POLI 2306 Introduction to Globalization
POLI 3317 Global Governance: The United Nations System
ECON 2026 Introduction to Urban Economics
ECON 2027 Introduction to Regional Economics
ECON 2065 Introduction to Economic Development (6 cr)
ECON 2085 Canadian Economic Problems and Policy (6 cr)
SOCI 2046 Minority Groups in Canada
SOCI 2306 Introduction to Globalization
SOCI 2626 Social Stratification
SOCI 2756 Rural Sociology
SOCI 3196 Social Movements
SOCI 3516 In and Out of Work in the Global Economy
SOCI 3526 Diversity, Community Resistance and Collective Action
SOCI 3536 Racialization, Migration and Identity

Gruner explained the motion.

Motion carried.

Curriculum Committee

Motion to Establish a Sub-Committee of CURCOM (Indigenous Learning Committee)

In accord with the University's special mission to cultivate cross-cultural learning between aboriginal communities and other communities and the University's institutional commitment to engage in a special partnership with Shingwauk Kinooomaage Gamig, the Curriculum Committee of Senate recommends the following mechanism for consultation on indigenous course content in the curriculum:

1. All new courses/programs will be assessed for indigenous content
2. If the indigenous course content is a core component of the course (e.g., indigenous language, culture, history – that is, the course/program could not be taught otherwise – then a two-fold consultation is required:

a. Initial (i.e., during course/program development) consultation with the Indigenous Learning Committee (of Senate), whose mandate is to examine current programmes with regard to their Indigenous content, propose changes to improve those programmes, and provide input for new academic initiatives. The Committee serves as a vehicle for consulting with Indigenous communities and organizations about existing programmes and new/proposed ones. While in its earlier incarnation, the Committee reported to APPCOM, this Committee going forward would report to CURCOM. Important here is that AU faculty developing courses with core indigenous content receive counsel during the course/program development, not afterward.

b. Consultation with academic members of Shingwauk Kinooaage Gamig, who would provide advice/counsel on course content

3. Following confirmation of the two-fold consultation and the incorporation of any recommended content that the instructor deems appropriate, the Curriculum Committee would receive and consider the course/program. CURCOM consideration will employ the same standards and guidelines for approvals as with other courses/programs under its review

Recognizing the mutual autonomy of both the Indigenous communities and the University, the mechanism outlined above recommends a collaborative process of curriculum development that meets our special mission to cultivate cross-cultural learning amongst our communities.

Moved (Perlini/Benton-Benai): that Senate approve the establishment of a sub-committee of the Curriculum Committee (Indigenous Learning Committee) as follows:

Composition:

- One faculty divisional representative from each of the three divisions;
- One representative from the Children of Shingwauk Alumni Association
- One representative from Shingwauk Kinooaage Gamig (SKG)
- One representative from the Anishinaabe Peoples Council (APC)
- One representative from the Shingwauk Anishinaabe Students Association (SASA)
- One representative from the Anishinaabe Student Success Division

Perlini explained the purpose of the committee. He noted that questions were raised about two previous course proposals that had not received adequate consultation before coming to senate. The committee will give faculty members access to guidance and advice from aboriginal representatives for new courses with significant indigenous content.

Savory-Gordon noted she was once a chair for the previous incarnation of the committee. Previously, the committee dealt with more than indigenous content in courses and included program development. She suggested that the committee should be involved with both APPCOM and CURCOM.

Verrelli asked how the course content will be identified.

Perlini said that faculty members are responsible to declare, on the new course form, if the course includes indigenous content.

Schantz said that it is important to have course syllabi reviewed.

Verrelli asked how the course syllabi will be reviewed.

Schantz said he was referring to the box on the course proposal form.

DeLuca asked whether or not guidelines will be provided about kinds and amounts of aboriginal content in course.

Perlini said the committee and SKG will provide direction to faculty.

Gruner asked whether or not a representative from SKG would speak to the motion.

Benton-Benai spoke on behalf of the motion. He said we must develop materials and methodologies that represent the truth of aboriginal history and culture.

Savory-Gordon asked for an amendment to the motion: to have the committee report to both CURCOM and APPCOM.

Perlini said that only new programs will be reviewed by APPCOM.

Woodman asked why the committee has moved from APPCOM to CURCOM.

Perlini answered that new course development reviews are necessary to ensure there is adequate consultation.

Woodman noted that there needs to be much more attention paid to the original institutional mandate and aboriginal content.

Vaillancourt suggested that a process and criteria be developed to determine what Aboriginal content would be in courses taught. She added that all faculty need to be directly involved in these discussions and the decision-making process.

Perlini asked whether or not senate would like all courses with aboriginal content to be reviewed.

Dupuis recommended against doing the work of the committee before the committee was formed and had a chance to meet. He said the discussion should be focused on approving the motion for the committee.

Briggs suggested a change to the motion: the committee would report to CURCOM on course content and report to APPCOM on program content.

Schantz suggested to insert the following: "in matters of specific course-level curriculum" would be inserted in the penultimate sentence of point 2 above.

Dupuis recommended that the committee should set its own criteria for the committees to which it would report. It should be allowed to set its own terms of reference.

Savory-Gordon suggested adding: "a sub-committee of CURCOM and APPCOM" into the actual motion.

Osei said the committee must be shared between the "two boats" of the covenant.

Vernelli asked if SKG will make its own committee. She questioned the idea of allowing a committee to set up its own mandate.

Dupuis said there is some framework in the preamble for the motion. The committee would be required to bring its mandate to the senate for approval.

Perlini said the language of point 2 was taken from the terms of reference from the dormant committee.

Benton-Benai said the committee should study the covenant.

Dupuis responded that the members of the committee should make it their own responsibility.

Shaw said that she was told, when she arrived at AU, that every course must have aboriginal content.

Dupuis said that this would be difficult for some courses, such as calculus.

Dupuis suggested inserting a line into the preamble: “and in accord with the covenant” after “institutional commitment”

Motion carried.

12.06.04.02 Office of the Registrar – Algoma Spring Graduands 2012 (A2)

Moved (Perlini/Woodman): that Senate admit to their respective degrees in-course the following students who have completed all the requirements of their respective degrees and that diplomas for the degrees be awarded at Spring Convocation 2012 for the conferring of degrees.

Spring 2012 Graduands (Algoma University)

Bachelor of Arts (Honours)

Adjetey, Nee-Klu Lance*	Law & Justice/Sociology
Benwell, Jennifer*	Community Economic & Social Development
Bruni, Louie	Law & Justice/Political Science
Callaghan, Gregory	English
Garofalo, Alyssa*	Psychology
Gilbraith, Robert*	Psychology
Hanna, Jordan	English
Hawkins, Maureen*	Sociology
Hutton, Christina*	English/Psychology
Jones, Vanessa	Sociology
Kiessig, Kayla	Sociology
Meeks, Ashley*	Psychology/Sociology
Odorizzi, Ashley*	Psychology
Oliana, Daniel*	History
Oraziotti, Anthony*	Political Science
Piraino, Adam	Psychology
Provenzano, Erika*	English
Reader, Sonia	Sociology
Roushorne, Paul	History
Russell, Shannon*	Sociology
Sauerzopf, Karl*	Psychology
Shannon, Krystal*	History
Sharpe, Justine*	Psychology
Shaule, Jana	English
Simon, Maria	History
Storozuk, Michael*	Law & Justice/Psychology
Tomlinson, Cait	Law & Justice
Willet, Jessica	Sociology
Wozny, Lauren*	Law & Justice/Political Science

Bachelor of Arts (four-year)

Beaulieu, Melanie	Law & Justice/Psychology
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Begin, Brittany	Psychology
Cudmore, Clint	English
Flesher, Jordan*	Psychology
Logan, Carly	Psychology
Mullin, Karly*	Psychology
Osei, William Kofi	Law & Justice
Ritchie, Rebecca	Psychology
Romanchuk, Amie*	Psychology
Vespini, Bianca	Psychology

Bachelor of Fine Arts

Fletcher, Shelly*	Fine Arts
Shantz, Ashley*	Fine Arts

Bachelor of Arts (General)

Adams, Delaney	Psychology
Allard, Robert	Sociology
Baldassarro, Nicola	Geography
Bartosik, Michal	Computer Science
Bigras, Jaimee	French
Boissoneau, Brigitte	Anishinaabemowin
Boro, Roktim	Computer Science
Brason, Ashley	Psychology
Bruni, Matthew	Geography
Cabral-Gushue, Gemma	Geography
Christie, Brendan	Music
Dabutch, Eva	Anishinaabemowin
Daynard, Adam	French/Sociology
DiFlumeri, Michael	Geography
Doxtater, Lauren	History/Political Science
Fryia, Brittany	Psychology
Gilmartin, Bryan	Music
Gold, Michaela	Sociology
Goodchild-Landry, Jacqueline	Anishinaabemowin
Lake, Jacob	Political Science
Lamming, Erin	Psychology
Liu, FengFeng	Computer Science
Mandamin, Josephine*	Anishinaabemowin
Mathison, Amy	French
McBride, Joshua	Psychology
Mellon, Merv	Geography/History
Miho, Iijima	Psychology
O'Hara, Marci	Psychology
Osiebe, Aghogho	Law & Justice
Oworu, Dele	Sociology
Pazdrak, John	Accounting
Peters, Erica	Law & Justice
Pinheiro, David	Computer Science
Pitawanakwat, Gail	Anishinaabemowin
Pizzey, Bernadette	Sociology
Quinlan, Eva	English
Rimkey, Calyssa	Music
Rivers, Julia Ann	Sociology
Roushorne, Sarah	History
Sanderson, Wilhelmina*	Geography
Suggashie, Cheryl	Law & Justice/Political Science
Sun, Huizong	Accounting/Economics
Taraborrelli, Michael	History
Thompson, Tyler	Community Development

Tourigny, Kendra
Watt, Eric
Wei, Zhong Liang*
Wesley, April
Zambusi, Brittany

Psychology
Psychology
Economics
Anishinaabemowin/Sociology
Psychology

Bachelor of Business Administration (Honours)

Alam, Asma
Allison, Randall*
Aube, Emily
Avila, Jessica
Bernier, Lauren*
Chandi, Sarbjit
Cipriano, Rocco
Cruise, Alex*
DeAmorim, Marc Anthony*
Dinter, Brandon
Eby, Brooke
Gini, Andrew*
Goodship, Michael
Gribelli, Brandon*
Gutierrez, David*
Howard-Cady, Darion
Karwaski, Matthew
King, Andrew
Mahil, Kamal Jit
McCabe, Jessica
Meyer, Eric
Mills, Justin*
Mukhtar, Nudrat
Nagpal, Dhruv
Sanderson, Devon
Scornaienchi, Vincent
Thunder, Lance
Weldishofer, Stefan
Wilson, Marcus
Zaidi, Farah

Accounting
Accounting
Human Resources
Accounting
Economics/Human Resources
Accounting
Marketing
Accounting
Marketing
Accounting
Human Resources
Business Administration
Accounting
Human Resources/Marketing
Human Resources
Accounting
Marketing
Human Resources/Marketing
Accounting
Accounting/Human Resources
Business Administration
Human Resources
Accounting
Accounting
Human Resources
Marketing
Marketing
Accounting
Marketing
Business Administration

Bachelor of Science (Honours)

Beltramin, Joshua*
Bruni, Adrianna*
Coccimiglio, Angela*
Eisler, David*
Elliott, Samuel
Gravelines, Thomas*
Hauck, Kevin*
Robson, Jordan*
Sturgeon, Adele
Wilson, Jessica*

Computer Science
Biology
Psychology
Computer Science
Biology
Psychology
Computer Science
Biology
Psychology
Biology

Bachelor of Computer Science (Honours)

Broad, MacLeod
Cosby, Michael
Sicoli-Khull, DJ

Computer Science
Business Systems Management
Computer Science

Kuang, Shangmei	Economics
Perron, Jennifer	Human Resources/Marketing
Spadafora, Sierra	Human Resources/Marketing

Bachelor of Business Administration

Boissoneau, Quazance	Human Resources/Public Administration
Candido, Erin	Human Resources/Marketing
Lorimer, Andrew	Human Resources

Bachelor of Computer Science (Honours)

D'Ettorre, Sarah*	Computer Science
Inch, Robert	Computer Science
Paniccia, Kellan*	Computer Science
Taylor, Cody	Computer Science

Bachelor of Science (Honours)

Cerilli, Nicholas*	Computer Science
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*cum laude

Motion carried.

12.06.04.04 Office of the Registrar – Certificates (A4)

Moved (Matthews/Woodman): that Senate approve the following students who have completed the requirements of their respective certificates and that certificates be awarded at Spring Convocation 2012.

Algoma University

Allard, Robert	Social Welfare
Broad, MacLeod	Cooperative Education
Dabutch, Eva	Social Welfare
Montanini, Justin	Business
Pizzey, Bernadette	Social Welfare

Algoma / Laurentian University

Panamick, Lance	Community Economic and Social Development
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Motion carried.

12.06.04.05 Curriculum Committee/Academic Planning motion (A5)

Moved (Perlini/Kadiyala): that the Algoma University Senate supports the offsite course offerings of the BBA program on the Centennial College Campus.

Rationale:

Consistent with the University's Institutional Quality Assurance Process (IQAP) that require course offerings in another location to undergo internal approvals, the Curriculum Committee of Senate considered and supports the BBA offerings on the Centennial College campus. These course offerings will permit college diploma students to complete the Algoma University BBA program. This offsite course offering supports growth opportunities that are consistent with the University's Five Year Academic Plan. The Curriculum

Committee and the Academic Planning and Priorities Committee recommends to Senate - for Senate's approval - this offsite diploma-to-degree BBA program.

Shaw said that when the senate approved of St. Thomas, the block plan was brought in the back door. She asked whether or not this could happen again for this off-site program.

Schantz said the senate must be involved in this step of the quality assurance process.

Woodman asked for someone from business to speak to the motion.

Matthews said the business program will not offer block plan courses.

Hernden asked what kinds of resources AU will be required to provide.

Perlini said that there is existing infrastructure on the college campus.

Schantz said that this will be good for both Centennial and AU.

Motion carried.

12.05.05 INFORMATION ITEMS (reports of committees)
12.06.05.01 Office of the Registrar – Convocation Report (A6)

Woodman expressed disappointment at having the convocation in the Bondar pavilion. The Convocation report was included as part of the June senate package.

12.05.06 STANDING REPORTS
12.06.06.01 Board of Governors Representative Report

Dupuis noted that there has not been a meeting since the last senate meeting.

12.06.06.02 President's Report

The President submitted a written report.

12.06.06.03 Dean's Report

The Dean submitted a written report.

12.06.06.04 SKG Report

Dupuis called on Benton-Benai. He read a report into the record. Dupuis asked for a written copy to be provided to the secretary of senate.

Rickard noted that this has been a stressful period since the Founders Day incident. He said the non-commitment from AU is troubling, especially in terms of consultation. He said that there has been little faculty representation at aboriginal events.

12.06.06.05 VP Academic & Research Report

Schantz noted the recent limitations on research funding. He noted that colleges are doing a good job of attracting the attention of different levels of government. Universities are now making a campaign. A PR firm has made the advertisements. Savory-Gordon will be featured in the ad campaign. Schantz has a letter about the campaign that will be distributed electronically. Schantz played a video on the Research Matters website. Schantz said that students should be integrated in faculty research and this makes for a better institution.

12.06.07 DISCUSSION AND QUESTION PERIOD

Graydon said he was at the Founders Day talk. He said it is an elephant in the room. He said a statement of concern was made, and it was met with silence. Graydon said he is distressed by the delays in the meeting between the university and the aboriginal representatives. He said he would like to see the matter addressed.

Gruner thanked Graydon for expressing his concerns. She said this is a moment for the university to look at the issue. Gruner said that the role of the Founder's Day Committee has been under-recognized, especially in terms of opening a discussion on aboriginal issues.

Briggs asked the dean whether or not he would consult with SKG about offering short courses to St. Thomas students while they are on the AU campus.

Perlini said he will be happy to initiate the discussion.

Vernelli asked for it to be open to faculty.

Perlini noted that the previously proposed History course will not be offered. St Thomas students will take HIST 1206 on campus.

Ridout asked whether or not events are held during welcome week for AU students.

Rickard noted that Graydon's remark was met with silence.

Syrette said a request was made for a talking circle with Dr. Newbigging at the end of classes. She was told that Newbigging would be willing to meet with students at the end of May.

Rickard said agreements have not been fulfilled.

Johnston asked for someone from the administration to respond.

Schantz said the administration is concerned about this, but does not know the details of what has actually happened. He is not familiar with the meetings that have been held. Schantz noted that there are a number of areas in which the administration is continuing to develop the processes that are already in place for aboriginal people. Schantz said he was disappointed with the events. He said while the specifics of this must be addressed, we must continue to consult and plan to ensure that the needs of the aboriginal people are heard. The administration is concerned and is doing what it can to address it.

Graydon said two circles were held and arranged by students. He did not attend. He said if this issue was a priority, everyone would know, but the students have been excluded. Graydon said everyone is afraid that this will become about academic freedom.

Schantz said that if the president was present, the questions would be answered. The president has been involved and dedicated much time to the issue. He said that the lack of answers in this meeting does not indicate that the administration or the board is unconcerned.

Shaw said this is the second discussion in a senate meeting without any answers forthcoming. She suggested that the senate should make a request to the administration for some answers or some movement to address the issue actively.

Dupuis will take Shaw's request to the president.

Boyle said she is uncomfortable speaking about the issue without the president and Dr. Newbigging being present. She suggested that there may be conversations happening that senators are not aware of.

Boissoneau said this is a moment to move forward. He spoke of the covenant and AU's request for support from SKG when AU was seeking the charter for the university. He noted that SKG hears rumours coming from AU. He said that SKG will stand with its students and they should not live in fear at an institution. He said the issue is not about Dr. Newbigging or the president at this time. The issue is in the community and spoken of among the chiefs. He noted that SKG is willing to meet. He said that students are afraid their grades will suffer because they stand up to talk about this issue.

Briggs reiterated Boissoneau's point: it is an issue for everyone at this institution. He said it is not out of place to speak about this issue in the absence of the president and Dr. Newbigging.

Woodman said senators should take part in a retreat, held in September, to ensure that everyone participates in a teaching circle to start the conversation on these issues.

Osei asked for patience. He would like to see the apology to be genuine.

Savory-Gordon spoke about previous retreats.

Schantz addressed the fear about grades and said it is a matter for senate and the teaching faculty.

Vaillancourt said she is uncomfortable about the direction of the conversation. She said that some faculty are pulled between AU and SKG. She supported the idea of a retreat.

Briggs said that the retreat should include students who wish to be present, and people in the community, and the administration.

Woodman asked for an update on this matter.

Dupuis promised to provide an update after speaking with the president.

Osei again asked for patience.

Gruner said the Founder's Day Committee is meant to make a space for dialogue, and there will likely be an event in the fall. Gruner congratulated SKG for its accreditation.

12.06.08 OTHER BUSINESS/NEW BUSINESS

Shaw said on June 8 medical students will hold a workshop about health information management. It will be in the BT building.

12.06.09 ADJOURNMENT

Moved (Atunes/Schamp): that Senate adjourn.

Motion carried. (Senate adjourned at 2:50pm)