

**MINUTES OF SENATE  
ALGOMA UNIVERSITY  
Fifth Regular Meeting of 2015-2016  
January 8, 2016**

**Humanities Division**

M. DiSanto (Speaker), R. Gaywish, T. O'Flanagan, A. Pinheiro, A. Ridout, C. Ross, R. Rutherforddale, E. Turgeon  
(regrets: N. Boyle)

**Social Sciences**

G. Broad, R. Cameron, C. Denomme, D. Galotta, J. Hermida, V. Jimenez-Estrada, H. Luitel, T. Tchir  
(absent: Woodman)

**Sciences**

L. Bloomfield, G. Davies, P. Dupuis, J. Foote, M. Garcia-Ruiz, I. Imre, W. Osei, C. Zhang  
(regrets: I. Molina)

**Other Members**

D. Boissoneau, C. Chamberlin, R. Commanda, P. Dingle, M. Lajoie, D. Marasco (Secretary), R. McCutcheon, S. Redmond, R. Scott  
(absent: M. Case, A. Cassar, R. Isard, K. Politano, K. Snape)

**Guests**

M. Graydon, D. Helwig, C. Hiller, H. Hornstein, W. Johnston, E. Otten, N. Shaw, J. Syrette

The Speaker called the meeting of Senate to order at 1:03pm.

The Speaker informed Senate of two additions to the January agenda including the addition under 16.01.08 OTHER BUSINESS/NEW BUSINESS, 16.01.08.01 Adjunct Professor Status, and 16.01.08.02 Academic Restructuring. As well, under 16.01.03.01 Senate Membership, the addition of a senate replacement (Social Science division).

**16.01.01 APPROVAL OF THE AGENDA**

***Moved (Lajoie/Scott): that the agenda for the January meeting of Senate be approved.***

Motion carried.

**16.01.02 APPROVAL OF THE MINUTES from the meeting of December 4, 2015**

***Moved (Dupuis/Marasco): that Senate approve the minutes from the meeting of December 4, 2015.***

Motion carried.

**16.01.03 BUSINESS ARISING (for action or information)**  
**16.01.03.01 Senate Membership**

*Moved (Lajoie/Foote): that Senate approve the following as members of Senate for the remainder of the 2015 – 2016 senate year:*

- *Board Representative: Mr. Chester Langille*
- *Science Division: Dr. Istvan Imre (member-at-large)*

There was a discussion regarding the replacement from the Social Science division (Dr. Clarke to replace Dr. Woodman). It was decided that the request would be deferred until there was further consultation amongst members of the division.

Motion carried.

**16.01.03.02 Senate Committee membership**

*Moved (Davies/Denomme): that Senate approve the following addition to the senate committee membership:*

- *Academic Regulations and Petitions – Dr. Warren Johnston representing the Humanities division*

Motion carried.

**10.01.03.03 Senate-Board Liaison committee**

*Moved (Lajoie/Broad): that Senate approve Dr. Istvan Imre to serve on the Senate-Board Liaison committee.*

Motion carried.

**16.01.04 DECISION ITEMS (for action)**  
**16.01.04.01 ARP – residency requirement Bachelor of Social Work**

*Moved (Broad/Luitel): that Senate approve the following revision to the institutional residency requirement for the Bachelor of Social Work (BSW) degree program as follows:*

*From:*

**Current Residency Requirements:**

*To be eligible to receive a degree from Algoma University, a student must complete at least one full year or 30 credits, normally the last 30 credits, at Algoma University.*

*To:*

**Revised Residency Requirements for the Bachelor of Social Work:**

*To be eligible to receive the Bachelor of Social Work degree from Algoma University, a student must complete at least two full years or 60 credits, normally the last 60 credits, at Algoma University.*

Motion carried.

## 16.01.04.02 Curriculum Committee – motions

- ***Moved (McCutcheon/Ridout): that Senate approve the following new courses as submitted by the Department of English:***

ENGL 2496 Tracing the Trade Triangle: Stories of the African Diaspora

The Atlantic Slave Trade killed and displaced millions of Africans. “There is no place you or I can go,” Toni Morrison has commented, “to think about or not think about, to summon the presences of, or recollect the absences of slaves.” For this reason, we must read the stories of the African diaspora. These narratives offer us a place for this important reflection. They enable us to critically reflect on the construction of race and to understand the continuities between the colonialism of the slave trade and today’s global inequalities.

Prerequisites ENGL 1006/1007 or permission of the department.

(LEC 1, SEM 2) (3 cr)

ENGL 4556 Four Quartets – The Quadrophonic Novel

Quadrophonic signifies four distinct voices or perspectives. In this course students will read four novels, each one by a different novelist. Each novel is comprised of a narrative focused on a quartet of four central characters. This course examines the developments in the novel over a period of a century and the intellectual and social history of English culture embodied in the texts. Prerequisite: At least 24 credits in English courses or permission of the department. (SEM 3) (3 cr)

Motion carried.

### **Department of History and Philosophy**

- ***Moved (Ridout/Scott): that Senate approve the following course revision as submitted by the Department of History:***

**From:**

HIST 3407 Topics in Military History

This course offers students an in-depth examination of the full range of Military History from the Classical period, through the Medieval Wars, Colonial Wars, and the World Wars, to the NATO and United Nations conflicts of the present era. The lectures and readings are designed to introduce students to the various approaches to the study of Military History and students will enhance their understanding of the ways in which historians have confronted problems in Military History from the earliest times to the present. (LEC 3) (3 cr)

**To:**

HIST 3407 War and Society in Global Historical Perspective

War has had a profound impact on human society from the beginning of history to the present day. This course will examine the effects of this impact using topics and examples from ancient, medieval, early modern, and colonial warfare, through the two World Wars of the twentieth century, the alliance system, to the conflicts of the early twenty-first century. Not limited to traditional considerations of battles and strategies, this course will also explore the effects of military planning and action on society and culture. (LEC 3) (3 cr)

Motion carried.

- ***Moved (Denomme/Ridout): that Senate approve the following new courses as submitted by the Department of History and Philosophy:***

PHIL 1046 The Philosophy of Rock and Roll

This course examines the philosophical themes and context of rock and roll since the early 1950’s. Students critically examine the philosophical messages in rock and roll and their connection with the core branches of philosophical thought including epistemology, ontology, aesthetics, political and social philosophy, existentialism, and axiology. Through the examination of rock and roll and its influence on Western intellectual and cultural identity, students develop a deeper understanding and appreciation of the importance of interpretive and evaluative skills in their everyday lives. (LEC 3) (3 cr)

PHIL 2906 Selected Topics in Philosophy

The topic of this course varies, and is dependent on the faculty member offering the course. Usually the course will concern the professor's specialization or research interest. Prerequisite: an introductory level course in Philosophy or permission of the department. (LEC 3) (3 cr)

Motion carried.

- **Moved (Marasco/Broad): that Senate approve the following course rosters for the 2016 spring, fall/winter terms at Timmins (16SF, 16SS, 16F, 16FW, 17W):**

TERM	COURSE	CR	COURSE TITLE
16SF	SWRK 1007	3	Introduction to Social Work: Anishinaabe, Structural and Feminist Perspectives
16SS	<b>SWRK 3906</b>	3	Special Topics in Social Work I: Disability and Community Development (online)
16SF	<b>SWRK 3907</b>	3	Special Topics in Social Work II: Gender and Development (online) <b>SWRK 3906 joint-enrolled with CESD 3906/4906B (online)</b>
16F	SWRK 1006	3	Introduction to Social Welfare in the North
17W	SWRK 1007	3	Introduction to Social Work: Anishinaabe, Structural/Feminist Perspectives
17W	SWRK 2106	3	Political Economy of Social Welfare
16F	SWRK 2107	3	Human Services Organizations
17W	SWRK 2127A	3	Introduction to Social Work Research
16F	SWRK 2356A	3	Basic Helping Skills in Social Work Practice: A Northern Perspective
16F	SWRK 3206	3	Social Work Practice: Anishinaabe, Structural, Feminist Perspectives
17W	<b>SWRK 3207</b>	3	<b>Critical Social Policy in the North</b>
16F	SWRK 3406	3	Concepts of Wellness in First Nations Communities: Historical
17W	SWRK 3407	3	Concepts of Wellness in First Nations Communities: Contemporary
16F	SWRK 3456	3	Social Work Research and Program Evaluation
17W	SWRK 3596	3	Social Work Philosophy and Ethics
17W	<b>SWRK 3606V</b>	3	<b>Social Work Victims of Abuse</b>
16F	<b>SWRK 3806V</b>	3	<b>Family and Child Welfare</b>
16F	<b>SWRK 3817</b>	3	<b>Contemporary Issues in Aging</b>
17W	SWRK 3856	3	Crisis Intervention
16FW	<b>SWRK 4004V</b>	12	<b>Field Education</b>
16F	<b>SWRK 4206V</b>	3	<b>Northern and Rural Social Work Practice</b>
17W	<b>SWRK 4207V</b>	3	<b>Mino-Wiichiitwin: Social Work Practice with Individuals, Families, Groups</b>
16F	CESD 1006N	3	Introduction to Community Economic & Social Development I
17W	CESD 1007N	3	Introduction to Community Economic & Social Development II
17W	<b>CESD 2016V</b>	3	<b>CESD Research Methods</b>
16F	<b>CESD 2607V</b>	3	<b>Community Engagement &amp; Strategic Planning</b>
16F	<b>CESD 3016V</b>	3	<b>CESD: Global/Local Relations</b>
16F	<b>CESD 3456V</b>	3	<b>Community Advocacy and Social Justice</b>
17W	<b>CESD 3907V</b>	3	<b>CESD Selected Topics II</b>

**Courses highlighted in yellow will be video-conferenced from SSM to TIM.**

Motion carried.

**16.01.04.03 Scholarship Committee – approval of entrance, in-course scholarships**

*Moved (Lajoie/Broad): that Senate approve the Algoma University entrance and in-course scholarship lists for 2015 – 2016 as submitted.*

Motion carried.

**16.01.04.04 Academic Planning and Priorities – hiring priorities 2016 – 17**

*Moved (Bloomfield/McCutcheon): that Senate recommend to the President the following hiring priorities for the 2016 – 17 academic year as recommended by the Academic Planning and Priorities Committee of Senate:*

***OJIB***

***ECON (A)***

***JURI (A)***

***ECON (B)***

***LIBR***

***FINA (VISA)***

There was discussion regarding the hiring priorities including process and how the recommendation was finalized. Departments expressed additional concerns that more tenure-track positions were not identified.

Motion carried. (abstentions for the record: R. Commanda, C. Langille, S. Redmond; no vote for the record: G. Broad, C. Denomme, V. Jimenez-Estrada)

**16.01.05 INFORMATION ITEMS (reports of committees)**

None.

**16.01.06 STANDING REPORTS**

**16.01.06.01 Board of Governors Representative**

Johnston submitted a written report.

**16.01.06.02 Dean**

The Dean submitted a written report.

**16.01.06.03 President**

The President spoke to his report:

- Welcomed Senators back for a new term;
- Strategic planning exercise will begin in the next couple of weeks;
- Hopeful that the Board and Senate will work more closely together.

**16.01.07 DISCUSSION AND QUESTION PERIOD**

None.

**16.01.08 OTHER BUSINESS/NEW BUSINESS**

**16.01.08.01 Adjunct Professor Status**

***Moved (McCutcheon/Marasco): that 'adjunct status' can only be conferred on appropriate candidates by the process which includes Senate approval.***

The misuse of the acronym TAP (Teaching Adjunct Professor) as an official title is a concern as it has a misleading connotation in terms of the word "adjunct". To obtain "TAP" at Algoma University means that a person has earned the right of first refusal when a particular course is placed on the roster (as long as a FT faculty member does not claim it). The AU Senate bestows the title of Senate Adjunct Professor on individuals not holding a university appointment, but whose professional background and qualifications have led to their active participation in a joint undertaking with university faculty. To be approved as a Senate Adjunct Professor requires ratification by the following bodies: the academic unit/program, the Faculty/Division, the Senate, and the Office of the Dean. This well-established practice and process is a far different process than teaching a course successfully. This motion clarifies that the Senate is a key adjudicator of adjunct status at Algoma University.

Motion carried.

The Speaker called for a five-minute break and asked for a motion to extend senate.

***Moved (Lajoie/Turgeon): that Senate be extended until 3:30pm.***

Motion carried.

**16.01.08.02 Academic Restructuring**

The Speaker asked that Senate be moved in camera.

***Moved (Denomme/Turgeon): that Senate move in camera.***

Motion carried.

**16.01.09 ANNOUNCEMENTS**

None.

**16.01.10 ADJOURNMENT**

***Moved (Dupuis/Galotta): that Senate adjourn.***

Motion carried. (Senate adjourned at 3:30pm)