

**MINUTES OF SENATE
ALGOMA UNIVERSITY
First Regular Meeting of 2017-2018
September 8, 2017**

Humanities Faculty

N. Boyle, L. Burnett, W. Johnston, T. O’Flanagan, A. Ridout, E. Turgeon
(absent: P. Nadeau)

Social Science Faculty

N. Cruickshank, C. Denomme, S. Gruner, H. Hornstein, H. Luitel, P. Matthews, B. Waterfall,
D. Woodman,
(regrets: J. Hermida)

Science Faculty

P. Antunes, L. Bloomfield, Y. Feng, I. Imre, W. Osei, C. Reed-Elder, B. Schamp, S. Xu, C. Zhang

Other Members

B. Asghar, P. Danquah, M. DeFazio, B. Douville, K. Hernden, D. Marasco (Secretary), R. McCutcheon,
P. Ostrowski, C. Ross
(absent: K. Armstrong, D. Boissoneau, M. Case, T. Gallivan, A. Idris, M. Nadeau)

Guests

J-M. Belanger, D. Galotta, T. Fabiano, M. Graydon, G. Mahar, N. Shaw, D. White

The Speaker called the meeting of Senate to order at 1:06pm.

17.09.01 APPROVAL OF THE AGENDA

- *Moved (Bloomfield/Turgeon): that the agenda for the September meeting of Senate be approved.*

Motion carried.

17.09.02 APPROVAL OF THE MINUTES from the meeting of June 2, 2017

- *Moved (McCutcheon/Xu): that Senate approve the minutes from the meeting of June 2, 2017.*

The Department of Business and Economic requested a change to the minutes of the June 2nd meeting as submitted. Under, 17.06.08 Other Business/New Business, 'a request from the floor was made to move into camera to discuss the Brampton extension' should be 'a request from the floor was made to move into camera to discuss a personnel matter'. As well, it was suggested that the in camera session did not discuss a personnel matter and that the minutes should reflect this.

The Secretary reassured Senate that the minutes would be revised accordingly.

Motion carried. (Two abstentions, Luitel for the record)

17.09.03 BUSINESS ARISING (for action or information)

17.09.03.01 Senate Membership

- ***Moved (Reed-Elder/Burnett): that Senate approve Dr. Bruce Douville, Dr. Peter Ostrowski, and Dr. Mark DeFazio as the Senate representatives serving the Part-time Teaching Staff for the 2017 – 18 Senate year.***

Motion carried.

- ***Moved (Reed-Elder/Schamp): that Senate approve Bushra Asghar, Pauline Danquah, and AJ Idris as the Senate representatives serving the Algoma University Students' Union (AUSA) for the 2017 – 18 Senate year.***

Motion carried.

17.09.03.02 Senate Committee Membership

- ***Moved (Bloomfield/Xu): that Senate approve Dr. Miguel Garcia-Ruiz to serve on the Animal Care committee replacing Dr. Salimur Choudhury for the 2017 – 18 Senate year.***

Motion carried.

17.09.03.03 Department Chair – English, History & Philosophy

- ***Moved (Ridout/Burnett): that Senate approve Dr. Warren Johnston to serve as Department Chair representing the Department of History/Philosophy and the Department of English for the 2017 – 18 Senate year.***

Motion carried.

17.09.03.04 Senate Executive – AU By-laws

- ***Moved (Bloomfield/Waterfall): that Senate approve the following revisions to the Algoma University Senate By-laws, section 3.4 Teaching Staff Senators (senate membership) as follows:***

From:

- Three members of the part-time Teaching staff elected from and by the part-time Teaching staff represented by AUFA
- Faculty Chairs
- Department Chairs, or their designate
- Each Faculty shall have one (1) other 'at large' seat per number of Departments in the Faculty who shall be freely elected by the members of the faculty

To:

- Three members of the part-time Teaching staff elected from and by the part-time Teaching staff represented by AUFA
- Faculty Chairs
- Director of Social Work and Department Chairs, or their designate
- Each Faculty shall have one (1) other 'at large' seat per number of Departments in the Faculty who shall be freely elected by the members of the faculty

A request was made to include the 'Director of Social Work'.

Motion carried.

17.09.03.05 Academic Planning and Priorities – IQAP revisions

- ***Moved (McCutcheon/Reed-Elder): that Senate accept the recommendation from the Senate Committee on Academic Planning and Priorities to approve the revisions to the Algoma University Institutional Quality Assurance Process (IQAP) in compliance with the Quality Council (Ontario Council of Universities) as submitted.***

A request was made to embed a timeline in the IQAP for the CAO to approve the report then forward the external reviewers' report. The Registrar noted that a change would be made to the document addressing this.

Motion carried. (One abstention)

17.09.03.06 Senate Executive – Senate Research Committee

- ***Moved (Marasco/Boyle): that Senate approve a revision to the Algoma University Senate By-laws, section 8 with the formation of a Senate Research Committee as a standing committee of Senate.***

Terms of Reference

A standing committee of Senate, reporting to Senate and advisory to the President.

1. To support and actively participate in the formulation, implementation and interpretation of the Algoma University Strategic Research Plan.
2. Development of research priorities and policies and examine existing policies for the purpose of making recommendations to improve research support services available to researchers.
3. To make recommendations on the distribution of any funds available to the Senate Research Committee.
4. To make recommendations on other research funding opportunities where there is the requirement for an internal competition, for example in those instances where the number of proposals that may be submitted to granting agencies is limited.
5. Adjudicate Tri-Council studentships, fellowships, awards and grants and other requests for research supports.
6. Adjudicate, review, and monitor the Algoma University Research Fund (AURF).

Organization

The Chair will be elected from and by the Committee membership.

Administrative Support: Research Administrator

Administrative Office: Office of the President

Terms of Office

Members of the Senate Research Committee will serve three year terms. Terms may be extended for an additional three year period (to a maximum of six years)

Composition

- The President
- Chief Academic Officer

- Executive Lead, Research
- University Librarian (non-voting)
- One Representative from each of the three academic Faculties who have active research programs.
- One Representative. At large, from the three academic Faculties with a good understanding of Indigenous cultures and education

**Additional members may be seconded to this Committee at the call of the Chair for finite periods of time in order to assist and inform Committee discussion and deliberations. These members will be non-voting.*

The Dean clarified that the Chief Academic Officer would be the VPA or the Academic Dean.

A request was made that the motion be tabled since it was brought forward that there was language in the Algoma University Faculty Association Collective Agreement regarding the Algoma University Research Fund (AURF).

Moved (Cruickshank/Reed-Elder): that Senate table the motion until the next Senate meeting after ratification of the Faculty Association Collective Agreement.

Motion carried.

- ***Moved (McCutcheon/Ridout): that Senate approve a revision to the Algoma University Senate By-laws, section 8 with the elimination of the Research Ethics Board (REB) as a standing committee of Senate.***

Since the motion to eliminate the REB is impacted by the addition of the Senate Research Committee, the motion to eliminate the REB was also tabled.

17.09.03.07 Senate/Board Liaison Committee nominations

The Speaker informed Senate that another Senator was needed to serve on the Senate/Board Liaison Committee. Currently, the Speaker and Professor O’Flanagan are on the committee. He asked for nominations from the floor – two nominations came forward.

- ***Moved (Reed-Elder/Luitel): that Senate approve Dr. Istvan Imre as a member of the Senate/Board Liaison Committee for the 2017-18 Senate year.***

Motion carried (secret ballot).

17.09.04 DECISION ITEMS (for action)
17.09.04.01 Professor Emeritus status

- ***Moved (Denomme/Woodman): that Senate approve the recommendation from the Tenure and Promotions Committee that Dr. Jan Clarke be appointed the title of Associate Professor Emeritus with all the rights and privileges effective December 31, 2017.***

June 19, 2017

C/O David Marasco (Secretary of Senate), Algoma University

RE: Recommendation for Status of Associate Professor Emeritus [Dr. Jan Clarke]

Dear David:

On behalf of the Tenure and Promotion Committee, I am writing you today as the Secretary of Senate with respect to our Committee's evaluation and recommendation of a nominee for the honorific title of Professor Emeritus at Algoma University.

The appointment of Professors Emeriti is governed by Senate Policy (SE1) and is on the recommendation of the Tenure and Promotion Committee (TPC) to the Senate for approval. The honorific title may be bestowed upon those retired faculty who have offered longstanding service in teaching, research and/or service.

The Committee has received a nomination that has met the aforementioned standard and as such, is recommending to the Senate that this honour be granted to Dr. Jan Clarke, who retired June 30, 2016. The Committee recommends that she be granted the honorific title of Associate Professor Emeritus at the meeting of Senate, in September 2017.

In conformance of the procedures of the Senate Policy, I have attached to this letter the Senate Policy, the candidate's current CV, and the nomination – which together demonstrate the candidate's contributions to the University.

On behalf of the Tenure and Promotion Committee, Dr. Arthur Perlini.

Members commented that they fully supported the recommendation for Dr. Jan Clarke as Associate Professor Emeritus.

Motion carried (secret ballot).

17.09.04.02 18-month Status Report – Mathematics

Moved (McCutcheon/Luitel): that the Academic Planning and Priorities committee recommends to Senate the acceptance of this letter in lieu of the 18-Month Math Status Report.

Background and Proposal

In June 2014, Senate approved the Final Assessment Report and Implementation Plan for programming in Mathematics at Algoma University. The three programs included: (i) Bachelor of Arts (General) in Mathematics; (ii) Bachelor of Science (General) in Mathematics; and, (iii) Minor in Mathematics. The Institutional Quality Assurance Process (IQAP) required an 18-Month Status Report be submitted in December 2015. The status report is intended to describe the department's progress towards the goals and objectives for program improvement in the Senate-approved Implementation Plan.

An 18-Month Status Report was submitted by the Department of Computer Science and Mathematics in January 2016. The report was brought to AppCom and was deemed unsatisfactory in meeting the objectives set out in the Final Assessment Report and Implementation Plan. The motion was as follows:

MOTION: That AppCom ask the Chair to return the Math status report back to the department chair for re-examination and resubmission. The committee is concerned with the lack of progress made and request that the resubmission better address the progress made on implementing these recommendations. The revised interim report is to be resubmitted to AppCom the first week of March 2016.

A revised 18-Month Status Report was reviewed in March and was also deemed unsatisfactory. A motion was carried at the 17 March 2016 meeting of AppCom.

MOTION: That AppCom expresses concern about the 18-month interim report from Math and does not accept it in its current form.

Shortly thereafter AppCom began intense work on the 2016-2021 Academic Plan. The deliberations and consultations around the Academic Plan resulted in a decision to suspend Mathematics as an academic program. The Academic Plan identifies the transformation of the Bachelor degrees in Mathematics from a degree program to a service program with a focus on improving the relevance and accessibility of mathematics courses to all degree programs. It is anticipated a proposal for major modifications to the Mathematics program will come forward in the 2016/17 academic year for consideration by the University Senate.

It is for these reasons it is no longer relevant for the university to produce an 18-Month Math Status Report. This letter will serve as the 18-Month Status Report associated with the cyclical program

review of Mathematics at Algoma University. This letter will be afforded the same level of transparency as the 18-Month Status Reports, and will be forwarded to the Board of Governors for information and posted on the Algoma University website.

A question was raised whether a proposal for a major modification was brought forward when the BA and BS in Mathematics was suspended. The Registrar confirmed that as per IQAP, the suspension of an academic program would be considered a major modification.

Motion carried. (Two oppositions, DeFazio, Douville)

17.09.04.03 Curriculum Committee – motions

- ***Moved (Marasco/Gruner): that Senate approve the following course additions to the fall 2017 and winter 2018 terms as submitted by the Department of Community Economic and Social Development.***

CESD 3906 Community Economic and Social Development: Selected Topics I: Social Service Administration in First Nations (18W)

This course will provide an opportunity for student to develop their leadership skills within a holistic framework, particularly as it applies to social service delivery in First Nations. Students will be challenged to explore their own experience and knowledge, and reflect on their 'location' within their community, and where and how appropriate networks of support (social capital) may be developed. A culturally appropriate model of individual and community empowerment will be presented and explored within the historical, cultural and current context of First Nations communities. The course will be delivered using a variety of short lectures (20 – 30 min), small group discussions organized as learning circles and individual and group writing and applied exercises. Learning outcomes will be consolidated through opening and closing circles. (3 credits)

CESD 3907 Community Economic and Social Development: Selected Topics II: Special Topics Social Service Administration in First Nations II (18W)

This course introduces participants to basic concepts and processes related to enhancing community wellness from a holistic perspective, including using social economy initiatives to increase autonomy and independence. Participants will have the opportunity to explore the contemporary issues which affect the relationship between First Nations peoples and the social welfare system in Canada. Past and present government policies and programs will be examined. The Medicine Wheel as a tool for understanding the community dynamics that need to be balanced and health for community and personal wellbeing will be explored. Extensive use will be made of participants' own experience in their home communities as well as case studies. (3 credits)

CESD 3906 *Community Economic and Social Development: Selected Topics I: Social Policy and Community Development in First Nation Communities* (17F)

Course Description: This course will provide students with an introduction to key issues in social policy and community development relevant to First Nation service programs. The course will address a range of approaches, skills and methods necessary for researching relevant policies, identifying community, regional/tribal, and national policy-making organizations, analyzing and critically examining gaps in existing policy, and identifying challenges and best practices related to processes for policy implementation in First Nation communities. The course will introduce methods for preparing policy briefs for Chief and Council, community members and for external government agencies, as well as advocating for policy change at the local, regional, and national levels. (LEC 3) (3 cr)

Rationale

The following three courses are proposed as additions to the Fall/Winter 2017-18 rosters, based on the ongoing community based learning project work underway between CESD and ONWAA (Ontario Native Welfare Administrators Association) for delivery of university accredited courses to established First Nation community practitioners, largely members of ONWAA. The first two course additions (CESD 3906W18 and CESD 3907W18) are a repeat of the same courses delivered over the past 5-6 years successfully, with between 30-40 students each delivery. The third course (CESD 3906F17: Social Policy and Community Development in First Nation Communities) is an offering aimed at but not limited to students who have completed the first two courses.

Motion carried.

17.09.05 INFORMATION ITEMS (reports of committees)

17.09.05.01 Decanal Search Committee

The President updated Senate on the progress of the Decanal Search Committee. To date, a number of applications have been received for the position. The committee will be meeting in mid-September to finalize interview questions and short-listing criteria.

The Committee is comprised of the following members:

C. Ross (chair), D. Marasco, N. Boyle, C. Denomme, L. Bloomfield, S. Silberberg, I. Bruni, and B. Ashgar.

17.09.05.02 Executive Lead, Research

President commented that the Executive Lead, Research position has been posted – it is a three-year position that will develop as the individual is in place. All faculty are encouraged to apply – the position is eligible for a 9-credit course release.

17.09.05.03 Honorary degree, Distinguished Faculty Award, Senate Award

The Speaker informed Senate that the deadline to submit nominations is November 17th. All nominations should be submitted to the Speaker and Secretary of Senate.

17.09.06 STANDING REPORTS

17.09.06.01 Board of Governors Representative

17.09.06.02 Dean's Report

The Dean submitted a written report.

17.09.06.03 President's Report

The President submitted a written report.

President discussed the Brampton extension with Senators commenting on the following:

It was voted in June to continue supporting the campus, without Brampton, the Strategic Mandate Agreement would fall below its corridor losing tuition money and grant money – a major institutional decision has the potential for long term stability to the program offerings. A proposal will be submitted to the Board to hire a full-time administrator for Brampton in the anticipation of offering three programs, enhanced video-conferencing linking the main campus and the extension while making Brampton a viable extension. Institutional pathways have already been established with a number of colleges in the GTA. The administrator and not faculty from Algoma would deal with the many issues stemming from Brampton.

Members from the Business department commented that it is a quality control issue at Brampton constrained by limited financial and faculty resources.

The department expressed that they have fully supported the program for the past seven years maintaining the program and going above and beyond their current workload. As well, the department was concerned that the wrong message was given to Board that the 'Department of Business/Economics does not want to do it anymore'.

Moved (Matthews/McCutcheon): that the meeting of Senate be extended until 3:15pm.

Motion carried.

The Business department reminded Senate that they are in a situation where the department needs to concentrate on main campus students. The department added that the Brampton extension needs structure and creativity because the current system is not working.

Members stressed that there are many departments that have under-resourced academic programs. This has been a recognized problem for a long period of time and action needs to be taken to work together to solve the current situation of declining enrolments and issues of workload.

17.09.07 DISCUSSION AND QUESTION PERIOD

None

17.09.08 OTHER BUSINESS/NEW BUSINESS

None.

17.09.09 ANNOUNCEMENTS

None.

17.09.10 ADJOURNMENT

The loss of quorum prompted the Speaker to end the meeting at 3:15pm.